| Questions | $\begin{array}{\|l\|} \hline 4-85 \text { to } \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 3-70 \text { to } \\ 84 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2-55 \text { to } \\ \hline 69 \% \\ \hline \end{array}$ | $\begin{aligned} & 1-30 \text { to } \\ & 54 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1. How much of the syllabus was covered in the class? | 90 | 8 | 2 | 0 |
| 2. How well did the teachers prepare for the classes? | 90 | 8 | 2 | 0 |
| 3. How well were the teachers able to communicate? | 90 | 8 | 2 | 0 |
| 4. The teacher's approach to teaching can best be described as | 95 | 3 | 2 | 0 |
| 5. Fairness of the internal evaluation process by the teachers. | 95 | 5 | 0 | 0 |
| 6. Was your performance in assignments discussed with you? | 95 | 5 | 0 | 0 |
| 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 95 | 5 | 0 | 0 |
| 8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth. | 95 | 3 | 2 | 0 |
| 9. The institution provides multiple opportunities to learn and grow. | 95 | 3 | 2 | 0 |
| 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 95 | 5 | 0 | 0 |
| 11. Your mentor does a necessary follow-up with an assigned task to you. | 95 | 5 | 0 | 0 |


| Questions | $\begin{aligned} & \hline 4-85 \text { to } \\ & 100 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 3-70 \text { to } \\ \hline 84 \% \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 2-55 \text { to } \\ \hline 69 \% \\ \hline \end{array}$ | $\begin{aligned} & 1-30 \text { to } \\ & 54 \% \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 12. The teachers illustrate the concepts through examples and applications. | 95 | 5 | 0 | 0 |
| 13. The teachers identify your strengths and encourage you with providing right level ofchallenges. | 95 | 5 | 0 | 0 |
| 14. Teachers are able to identify your weaknesses and help you to overcome them. | 95 | 2 | 3 | 0 |
| 15. The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process. | 98 | 2 | 0 | 0 |
| 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 98 | 2 | 0 | 0 |
| 17. Teachers encourage you to participate in extracurricular activities. | 95 | 5 | 0 | 0 |
| 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work. | 95 | 5 | 0 | 0 |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Questions } & \begin{array}{l}\mathbf{4 - 8 5} \text { to } \\ \mathbf{1 0 0 \%}\end{array} & \begin{array}{l}\mathbf{3 - 7 0} \text { to } \\ \mathbf{8 4 \%}\end{array} & \begin{array}{l}\mathbf{2 - 5 5} \text { to } \\ \mathbf{6 9 \%}\end{array} & \begin{array}{l}\mathbf{1 - 3 0} \text { to } \\ \mathbf{5 4 \%}\end{array} \\ \hline \begin{array}{l}\text { 19. What percentage of } \\ \text { teachers use ICT tools such } \\ \text { as LCD projector, } \\ \text { Multimedia, etc. while } \\ \text { teaching. }\end{array} & & & & \\ \hline \begin{array}{l}\text { 20. The overall quality of } \\ \text { teaching-learning process } \\ \text { in your institute is very } \\ \text { good. }\end{array} & & 95 & & 5\end{array}\right)$

