## PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OBJECTIVES AND COURSE OUTCOMES OF THE SYLLABUS FOR B.SC. HONOURS IN MICROBIOLOGY

#### CHOICE BASED CREDIT SYSTEM



# DEPARTMENT OF MICROBIOLOGY RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE, RAHARA

2018

1

Principal
Ramakrishna Mission
Vivekananda Centenary College
Rahara, Kolkara: 200 118

Programme Name: BSc with Honors in Microbiology

Programme Code: UGMCB

**Programme Outcome:** 

After completion of the B.Sc degree program, the students will be able to

PO No.	Program Outcomes	Cognitive Level
PO 1	Recognize the scientific tempers and attitudes, which in turn can prove to be beneficial for the society since the scientific developments can make a nation or society to grow at a rapid pace.	R
PO 2	Understand scientific knowledge and exchange ideas with other stakeholders; make people aware about sustainable utilization of resources with ethical approach.	U
PO 3	Understand and apply the issues of environmental contexts and sustainable development as a basic interdisciplinary concern.	U, Ap
PO 4	Create the ability to perform experiments and to analyse & interpret the obtained accurate results and thus gain the ability to solve problems, to involve in critical, independent, and creative thinking.	An, E, C
PO 5	Possess expertise to apply and formulate ideas which will provide them competitive advantage in pursuing higher studies from India or abroad; and seek jobs in academia, research or industries.	Ap, E
PO 6	Assemble the acquired in-depth knowledge of applied subjects towards the inculcation of professional and employment skills so that students can make a career and become an entrepreneur in diverse fields.	С



## Programme Specific Outcome for B.Sc (Hons) in Microbiology:

After completion of the B.Sc (Hons) in Microbiology, the students will be able to

PSO No.  Program Specific Outcomes  Explain the concept of Microbiology starting from history, basic laboratory techniques, safety measures and relate fundamental knowledge about the diverse groups of microorganisms.	
Take part in proper collection, forwarding of microbiological and parasitological specimens to the laboratory, examine various parameters and interpret maintaining the ethical guidelines.	An, E
Interpret the integral role of microorganisms associated with specific disease, vital role of microorganisms in agriculture, environmental remediation, biotechnology, fermentation, medicine, food, dairy, pharmaceutical and other industries important to human well-being.	
Design basic experiment plan on Microbiology and related fields, estimate the required parameters using modern techniques and instruments, solve problems to improve current understanding or develop alternative solutions to current problems.	С
	Explain the concept of Microbiology starting from history, basic laboratory techniques, safety measures and relate fundamental knowledge about the diverse groups of microorganisms.  Compare several allied subject areas including biochemistry, cell biology, immunology, virology, molecular biology, recombinant DNA technology and apply the knowledge in research and industrial processes.  Take part in proper collection, forwarding of microbiological and parasitological specimens to the laboratory, examine various parameters and interpret maintaining the ethical guidelines.  Interpret the integral role of microorganisms associated with specific disease, vital role of microorganisms in agriculture, environmental remediation, biotechnology, fermentation, medicine, food, dairy, pharmaceutical and other industries important to human well-being.  Design basic experiment plan on Microbiology and related fields, estimate the required parameters using modern techniques and instruments, solve problems to



# CC-1: INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY SEMESTER -I

Course code: UGMCBCC01

Course objectives: Students should

- Learn about history and development of Microbiology.
- Understand diverse microbial groups and their basic features
- Handle the basic instruments and microbial specimen

#### **Course Outcomes:**

At the end of this course, students should be able to:

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Explain historical development of Microbiology	U	PO 2, PSO 1
CO-2	Analyze the differences and relationships between diverse microbial groups	An	PO 4
CO-3	Use the basic instruments in Microbiology Lab	Ap	PO 5, PO 6, PSO 1
CO-4	Identify certain microscopic specimen	R	PO 6, PSO 3
CO-5	Design basic experiment for assessing asepticity	С	PO 1, PO 4, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

CC-2: BACTERIOLOGY

SEMESTER-I

Course code: UGMCBCC02

Course objective: Students should

- Understand bacterial morphology, growth, reproduction.
- Culture, visualize and monitor bacterial cells in Microbiology lab.

Course Outcomes: At the end of this course, students should be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Recognize, identify and differentiate the internal and external structures of procaryotic cells.	R, U	PO 1, PO 4, PSO 1
CO-2	Describe the basic principles, components and optics of different microscopic techniques.	U	PO 5, PSO 1, PSO 2
CO-3	Explain the basic stages of microbial growth, reproduction and apply different methods to control them.	U, Ap	PSO 2, PSO 4
CO-4	Estimate microbial growth under lab conditions.	An	PO4, PSO 1
CO-5	Demosntrate culturing and staining bacteria from different sources and characterization.	Ар	PO 4, PSO 1, PSO 3



## R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### CC-3: BIOCHEMISTRY (THEORY)

#### SEMESTER-II

Course code: UGMCBCC03

#### Course objective: Students should

- Understand the concept of pH, buffer and biomolecules.
- Learn the assay procedures of different biomolecules.

#### **Course Outcomes:**

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Define buffer and its role to bioactive molecules	R	PSO 1, PSO 2
CO-2	Describe the salient characteristics of biomolecules	U	PSO 2
CO-3	Compare the level of structure of biomolecules	A	PO 1, PSO 2
CO-4	Demonstrate qualitative and quantitative estimation	Ap	PO2, PO4, PSO 2
CO-5	Construct models to study protein structures	С	PO 5, PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### CC-4: VIROLOGY (THEORY)

#### SEMESTER -II

Course code: UGMCBCC04

## Course objectives: Students should

- Learn about virus, subviral particles and their classification
- Understand their role in disease transmission
- Learn the methods used for laboratory culture and manipulation of viruses.

## Course Outcomes: At the end of this course, students will be able to:

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	List general properties of viruses and categorize different viral groups	R	PSO 1
CO-2	Explain salient features of viral nucleic acid and its replication strategies.	U	PSO 2
CO-3	Interpret general principles of viral disease transmission, control and vaccination.	Е	PO 1, PSO 4
CO-4	Explain oncogenic nature of certain viruses.	U	
CO-5	Compare and contrast methods used for laboratory manipulation of viruses.	An	PO 2, PSO 4 PO 4, PO 5, PSO 3



# CC-5: MICROBIAL PHYSIOLOGY AND METABOLISM SEMESTER -III

Course code: UGMCBCC05

Course objectives: Students should

Understand microbial metabolism and growth

Study progress of metabolic procedures

Learn the diversity and utility of microbial metabolism

#### Course Outcomes:

After completion of this course, the students will be able to:

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Define the patterns of microbial growth	R	PSO 2
CO-2	Describe the effect of environment on microbial growth	U	PO 3, PSO 2
CO-3	Explain the nutrient uptake mechanisms of microbes	U	PO 4
CO-4	Classify the microbes based on their mode of metabolisms	An	PSO 2
CO-5	Assess the metabolism procedures of microbes	E	PO 5, PSO 3, PSO 5.

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

CC-6: CELL BIOLOGY

SEMESTER-III

Course code: UGMCBCC06

Course Objectives: Students should

- Understand eukaryotic cellular structure and its difference from prokaryotes.
- Correlate the cell molecular pathway with cell cycle and cell death
- Learn the different stages of cell division

#### Course Outcomes:

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Illustrate the basic cellular structure	Ap	PSO 2
CO-2	Relate Central Dogmatic pathway with organelles	U	PO 1, PSO 2
CO-3	Compile the possible outcomes of cellular signalling	С	PO 2, PO 4
CO-4	Correlate the cell molecular pathway with cell cycle and cell death	An	PO 1, PSO 2,
CO-5	Assess the different stages of cell division	E	PSO 4 PO 4, PSO 5



B.Sc. Honours in Microbiology R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## CC-7: MOLECULAR BIOLOGY SEMESTER -III

Course code: UGMCBCC07

## Course Objectives: Students should

- Understand structure and types of nucleic acids.
- Learn the isolation of genomic DNA and assess the content.
- Understand the central dogma and the regulatory aspects.

## **Course Outcomes:**

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Comiti	
CO-1	Discuss the structures of nucleic acid	Cognitive level	PO/PSO addressed
CO-2	Demonstrate the isolation of genomic DNA	U	PSO 2
CO-3		Ap	PO 4, PO 5
CO-4	Analyze transcription and post transcriptional event Assess the content of DNA and RNA	An	PO 4, PSO 3
CO-5	Construct various models of DNA replication	E	PO 6, PSO 5
₹= remembe	ering, U = understanding, Ap = applying, An = analysing, E =	С	PO 5, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### CC-8: MICROBIAL GENETICS SEMESTER -IV

Course code: UGMCBCC08

## Course Objectives: Students should

- Understand bacterial and viral genetic system.
- Analyze the different mechanisms of genetic exchange, mutation and roles in gene evolution.
- Handle the instruments and demonstrate experiments on microbial genes.

#### Course Outcomes:

CO number	Course outcome (CO)	Contrib	
number		Cognitive level	PO/PSO
CO-1	Define mutation and its effect on microbial genome		addressed
CO-2	and its effect on microbial genome	R	
CO-2	Categorize and compare different mechanisms of genetic	_	PO 2, PSO 4
	exchange	An	PSO 2, PSO 4
CO-3	Demonstrate the use of transposons in gene evolution		-,1504
CO-4	the use of transposons in gene evolution	Ap	DO 4
CO-4	Explain the features of bacteriophage genetic system	-	PO 3
CO-5	Define plasmids and dada at a tree	U	PSO 2
	Define plasmids and deduce their different conformation	R, E	
	_	.,, .	PO 4, PO 5



B.Sc. Honours in Microbiology R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## CC-9: ENVIRONMENTAL MICROBIOLOGY SEMESTER-IV

Course code: UGMCBCC09

## Course Objectives: Students should

- Understand microbial habitat, different components and interaction of living organisms.
- Learn to apply the concept for sustainable rural & urban development.
- Assimilate the concept of waste management and the basis of environmental monitoring.

#### Course Outcomes:

After completion of this course, the students will be able to:

CO number	Course outcome (CO)		
number		Cognitive level	PO/PSO
CO-1	Identify various microbial habitat		addressed
CO-2	The foliation of the fo	R	PO 2, PO 3
	Compare different microbial interactions	U	
CO-3	Demonstrate the function of microbes on environment		PO 2, PO 3
CO-4	The following th	Ap	PO 1, PSO 4
	Assess the efficacy of waste management	An	PO 2, PO 3, PO
CO-5	Develop programming for sustainable must a		4, PO 5, PSO 5
	Copinent	С	
R= remember	ering, $U = understanding$ , $Ap = applying$ , $An = analysing$ , $E = e$		PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## CC-10: FOOD AND DAIRY MICROBIOLOGY SEMESTER -IV

Course code: UGMCBCC10

## Course Objectives: Students should

- Understand the conditions and mechanism of food spoilage and food intoxication by microorganisms.
- Learn the methods of food preservation.
- Conceptualize the methods of food fermentation and preparation of fermented food.

#### **Course Outcomes:**

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Identify the different factors that affect the microbial growth		addressed
	in loods.	R	7.0
CO-2	Explain the mechanisms of various food spoilage by microorganisms		PO 1, PSO 1
CO-3	incroorganisms	U	PO 2, PSO 1
	Illustrate the methods of food preservation	Ap	PO 3, PO 5,
			PSO 4



CO-4	Inspect the food intoxications and Microbiology		
	Inspect the food intoxications and food infections and their preventive measure	An	PO 4, PO 5,
CO-5	Assess the level of food sanitation, control measures and detection of foodborne paths as an		PSO 3, PSO 4
	l addorne pathopens	E	DO C DOO C
R= remem	bering, U = understanding, An = analysis		PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## CC-11: INDUSTRIAL MICROBIOLOGY SEMESTER-V

Course code: UGMCBCC11

## Course Objectives: Students should

- Learn the history and development of industrial microbiology.
- Understand the fermentation parameters and choose the best fermentation processes, bio-reactors etc.
- Conceptualize the upstream and downstream processing

#### **Course Outcomes:**

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Summarize the history of industrial microbiology		addressed
CO-2	Isolate industrially important microbial strains and design the	U	PO 1, PSO 1
CO-3	fermentation media	С	PO 4, PO 5, PO 6, PSO 5
CO-4	Assess the fermentation parameters and choose the best fermentation processes, bio-reactors etc	Е	PO 4, PO 5, PO 6, PSO 2, PSO 4
	Compare different down-stream processing steps	An	PO 3, PO 6,
CO-5	Demonstrate enzyme immobilization methods and microbial production of certain industrial products	Ap	PSO 5 PO 3, PO 4,
= remembe	ering, U = understanding, Ap = applying, An = analysing, E = eval	•	PSO 2, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### CC-12: IMMUNOLOGY SEMESTER -V

Course code: UGMCBCC12

## Course Objectives: Students should

- Learn the functions of different immune cells in generation of immune response.
- Understand the characteristics of antigen, antibody and their interaction.
- Conceptualize about different immunological disorders and their consequences.



## Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Recognize important contributions		addressed
	Recognize important contributions of several scientists in immunology	R	
CO-2	Describe the functions of disc.		PO 1, PSO 1
	Describe the functions of different immune cells in generation of immune response	U	
CO-3	Illustrate the characteristics of auti		PSO 2
	Illustrate the characteristics of antigen, antibody and their interaction	Ap	
CO-4	Compile different immunological disorders and their		PO 2, PSO 2
	consequences	С	
CO-5	Analyze the principle of		PO 2, PSO 3
	Analyze the principle of some important immunological techniques on experimental basis	An	PO 4, PO 5,
R= remembe	ering, U = understanding, Ap = applying, An = analysing, E = evalu		PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

### CC-13: MEDICAL MICROBIOLOGY SEMESTER -VI

Course code: UGMCBCC13

## Course Objectives: Students should

- Learn the importance of normal microflora of human body.
- Understand pathogenicity of causative agents for various infectious diseases and management.
- Assimilate the activities of antimicrobial agents and resistant mechanisms.

#### **Course Outcomes:**

CO number	Course outcome (CO)	Cognitive level	PO/PGO
CO-1	List the normal microflora of human body	o sgintive level	PO/PSO addressed
CO-2	Explain sample collection and diagnosis processes of microbial diseases	R U	PO 2, PSO 1
CO-3	Compare various bacterial, viral, fungal, protozoan diseases	A	PO 3, PSO 3
CO-4	Perform antibacterial sensitivity tests	An Ap	PO 4 PO 5 PSO 4
CO-5	Assess different antimicrobial agents based on their modes of	P	PO 4, PO 5, PO 6 PSO 3, PSO 5
l= remembe	The developing resistance		PO 3, PO 5, PSO 3 PSO 5
	ering, U = understanding, Ap = applying, An = analysing, E = evalu	ating, and C = cre	ating



## CC-14: RECOMBINANT DNA TECHNOLOGY SEMESTER -VI

Course code: UGMCBCC14

Course Objectives: Students should

Learn the concept of cloning and genetic engineering.

Prepare recombinant DNA, develop the concept of DNA amplication and library construction.

Understand the scope and application of the techniques in human welfare.

#### Course Outcomes:

After completion of this course, the students will be able to

List the main breakthroughs in the field of genetic engineering	1	PO/PSO addressed
-ist the main bleakinfollons in the field of consti-		
Evaluate the 1100	R	PO 1, PSO 1
cloning	Е	PO 6 PO 6 POS
Illustrate the idea about Genomic and cDNA libraries and apply the technologies in human welfare	U. Ap	PO 5, PO 6, PSO 2
	-, <b>p</b>	PO 2, PO 4, PSO 2
experiments amplification and sequencing	An	PO 4, PO 5, PSO 3, PSO 5
Validate the basic methods of cloping and formal		P30 3
standardized protocol to prepare recombinant DNA	E, C	PO 6, PSO 4, PSO
	Illustrate the idea about Genomic and cDNA libraries and apply the technologies in human welfare  Analyze the outcome of DNA amplification and sequencing experiments  Validate the basic methods of cloning and formulate standardized protocol to prepare recombinant DNA	Illustrate the idea about Genomic and cDNA libraries and apply the technologies in human welfare  Analyze the outcome of DNA amplification and sequencing experiments  Validate the basic methods of cloning and formulate

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### DSE-1: INHERITANCE BIOLOGY

Course Code: UGMCBDSE01

Course Objectives: Students shouldLearn about Principles of inheritance

- Understand the scope of quantitative genetics and its application
- Be able to solve the problems related to heredity.

#### Course Outcomes:

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	List the basic principles of Mendelian inheritance at the molecular and cellular levels.	R	
CO-2	Explain the inheritance of linked genes, its physical basis and construct genetic map from the recombination data.	U, C	PO 1, PSO 2
CO-3	Illustrate chromosomal structure and extra-chromosomal inheritance	U	PO 2, PO 5
CO-4	Determine relationship between organism-level patterns of heredity ("classical" genetics) and molecule level phenomena ("modern" genetics)	An	PO 5
	( modern genetics)		PO 2, PO 4



CO-5	A male also de la		
CO-3	Apply the principles of inheritance to solve problems regarding human heredity	Ap	
	regarding manual nelectity	1	PO 2, PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### DSE-2: MICROBIAL BIOTECHNOLOGY

Course Code: UGMCBDSE02

#### Course Objectives: Students should

- Learn about various scopes of microbial biotechnology.
- Handle different techniques of biotechnology and apply them for mankind.
- Understand the ethical guidelines and intellectual property rights.

#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Define the microbial biotechnology and list its scope	R	PO 1, PO 2, PSO 2
CO-2	Utilize the microbial biotransformation procedures and apply the microbial product recovery process	Ap	PO 3, PO5, PO 6, PSO 4
CO-3	Assess the role of microbes in bioremediation an bio-energy production	Ev	PO 2, PO 3, PO 4, PSO 4
CO-4	Analyze and categorize the various application of RNAi	An	PO 4, PO 5, PSO 5
CO-5	Apply the intellectual property rights in scientific works and communication.	Ap	PO 5, PSO 3

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

#### **DSE-3: PROJECT WORK**

Course Code: UGMCBDSE03

#### Course Objectives: Students should

- Learn to address scientific problems and look for solution.
- Critically analyze obtained data and express with proper scientific terminology.

#### **Course Outcomes:**

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Undertake problem identification, formulation and solution through sustained critical investigation	U	PO 1, PO 2, PSO 5
CO-2	Explain and relate the basics of the study with recent research and available literature	Ap	PO 2, PO 4
CO-3	Analyze and summarize the important features of the study.	An	PO 4, PO 5
CO-4	Develop strong writing skills & ability to deliver a presentation on the topic of his subject	С	PO 5, PO 6



CO-5	Evaluate critical thinking B.Sc. Honours in Microbiology		
	Evaluate critical thinking & communication skills needed in professional spheres.	F	
R= remon		L	PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## DSE-4: INSTRUMENTATION AND BIOTECHNIQUES

Course Code: UGMCBDSE04

Course Objectives: Students should

- Understand the principles and application of various instruments
- Handle the instruments with proper care and follow the precautions.

#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Explain basic principle of preparative and analytical centrifugation	R, U	PO 1, PO 2, PSO 2
CO-2	Apply polyacrylamide gel electrophoresis	Ap	
CO-3	Compare different chromatographic techniques		PSO 2
CO-4	Assemble column packing in column chromatography	An	PO 5, PSO 2
CO-5	Illustrate ray diagrams of different types of microscopy and assess their magnification	C Ap, E	PO 5, PO 6, PSO 5 PO 5, PSO 5
R= remembe	ering, $U = understanding$ , $Ap = applying$ , $An = analysing$ , $E = average$	1	

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## DSE-5: ADVANCES IN MICROBIOLOGY

Course Code: UGMCBDSE05

Course Objectives: Students should

- Understand metagenomic approach to address non culturable microbes.
- Case study to understand synthetic biology and networking of biological systems

#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Outline the idea of genome evolution and metagenomics		33564
CO-2		R	PO 1, PO 2
	Relate host pathogen relationship, HGT through evolution	U	
CO-3	Estimate metagenomic DNA through practical process	E	PO 2, PO 3, PSO 2
CO-4	Perform PCR amplification of metagenomic DNA and	Е	PO 4, PO 5, PSO 3
	analyze the result using algorithm.	Ap, An	
CO-5	Construct network of metabolic pathways for given bacteria		PO 4, PO 5, PO 6
	based on Systems Biology.	С	2000
R= remembe	ering, $U = understanding$ , $Ap = applying$ , $An = analysing$ , $E = eva$	lugation	PO 5, PO 6, PSO 5



## GE-1: BACTERIOLOGY AND VIROLOGY

Course Code: UGMCBGE01

## Course objectives: Students should

- Understand bacterial and viral morphology, growth, reproduction.
- Culture, visualize and monitor bacterial cells in Microbiology lab.

#### **Course Outcomes:**

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Recognize, identify and differentiate the internal and external		
00.0	prokaryotic cells and virus.	R, U	PO 1, PO 4, PSO 1
CO-2	Understand the basics of bacterial reproduction and estimate microbial growth under lab conditions.	U, E	
CO-3	Determine microbial count using laboratory culture and detect bacteria by simple and differential staining	7.	PSO 1, PSO 3 PO 4, PO 5, PSO 1,
CO-4	List general properties and importance of viruses and subviral	Ap, E	PSO 3
	particles and subviral	R	DO 1
CO-5	Develop strategies for isolation and propagation of plant		PO 1
R= ramamba	viruses  ering, U = understanding, Ap = applying, An = analysing, E = evaluation and propagation of plant	An, C	PO 2, PO 3, PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## GE-2: MICROBES IN ENVIRONMENT

Course Code: UGMCBGE02

## Course Objectives: Students should

- Understand microbial habitat, different components and interaction of living organisms.
- Learn to apply the concept for sustainable rural & urban development.

#### Course Outcomes:

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Identify various microbial habitat		addressed
CO-2	, areas interoblat habitat	R	PO 2, PO 3
	Compare different microbial interactions	U	,,,,,,,
CO-3	Demonstrate the function of microbes on environment		PO 2, PO 3
CO-4	and amount of interoces on environment	Ар	PO 1, PSO 4
	Assess the efficacy of waste management	An	PO 2, PO 3, PO 4, PO 5, PSO 5



CO-5	Develop programming 6	,	
	Develop programming for sustainable rural & urban development	С	
R= remen	bering, U = understanding, Ap = 1		PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## GE-3: INDUSTRIAL AND FOOD MICROBIOLOGY

Course Code: UGMCBGE03

## Course Objectives: Students should

- Learn the history and development of Industrial Microbiology.
- Understand the fermentation parameters, upstream processing, fermentation process, bio-reactor,
- Conceptualize the methods of food fermentation, food preservation, food sanitation and brief idea

#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Summarize the history and development of Industrial		addressed
CO-2	- Terebrology	R, U	PO 1, PSO 1
00.1	Isolate industrially important microbial strains and design the fermentation media	С	PO 4, PO 5, PO 6, PSO 5
CO-3	Compare the industrial fermentation and recovery process of certain microbial products	An	PO 4, PO 5, PO 6, PSO 2, PSO
CO-4	Identify different factors that affect the microbial growth, spoilage of food and food borne illness	Ap	PO 1, PSO 1,
CO-5	Assess foods based on their fermentation process and		PSO 4
R= remembe	preservation processes  ering, U = understanding, Ap = applying, An = analysing, E = evaluation process and	E	PO 4, PO 6, PSO 4

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## GE-4: GENETIC ENGINEERING AND BIOTECHNOLOGY Course Code: UGMCBGE04

## Course Objectives: Students should

- Learn the concept of vector, cloning, recombinant DNA, DNA amplification and genetic engineering.
- Know the scope and application of the techniques in human welfare.
- Understand the ethical guidelines and intellectual property rights.



#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	List the milestones in genetic and		addressed
CO-2	List the milestones in genetic engineering and biotechnology	R	PO 1, PSO 1
	Compare the different strategies and nmethods in molecular cloning	U	PO 5, PO 6,
CO-3	Analyze the outcome of DNA amplification and sequencing experiments		PSO 2 PO 4, PO 5,
CO-4		An	PSO 3, PSO 5
	Assess the importance of genetic engineering and biotechnology in human welfare	Е	PO 2, PO 6,
CO-5	Apply the intellectual property rights in estantic	7000	PSO 2, PSO 4
R= remembe	communication  ering, U = understanding, Ap = applying, An = analysing, E = aval	Ap	PO 5, PSO 3

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

# GE-5: MICROBIAL GENETICS AND MOLECULAR BIOLOGY

Course Code: UGMCBGE05

Course Objectives: Students should

- Understand the structure and types of nucleic acids.
- Know the central dogma and regulatory aspects.
- Analyze the different mechanisms of genetic exchange, mutation and roles in gene evolution.

#### **Course Outcomes:**

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	DO (DOC
CO-1	Discuss the structures of nucleic acid	oognitive level	PO/PSO addressed
CO-2		R, U	PSO 2
	Analyze the transcription and post transcriptional events	An	DO 4 PGG 4
CO-3			PO 4, PSO 3
	Assess the DNA content, resolution and effect of mutagens	Е	PO 4, PO 6,
CO-4	Categorize and compare different mechanisms of genetic		PSO 5
	exchange	An	
CO-5	Identify the contribution of transposable elements in evolution		PSO 2, PSO
= remembe	ering, $U = understanding$ , $Ap = applying$ , $An = analysing$ , $E = aval_{in}$	Ap	PO 5, PSO 3



## SEC-1: VALUE EDUCATION AND INDIAN CULTURE

Course Code: UGMCBSEC01

Course Objectives: Students should

- Attain awareness about daily routine, self-evaluation & Integral Personality Development.
- Understand the educational needs, the power of thoughts and the Science of Peace, the relation between values
- Attain awareness about the Indian practice and culture; acquire idea about Modern India: her hopes, challenges

#### Course Outcomes:

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO addressed
CO-1	Define, demonstrate and apply the daily routine, self-	D. H.	
	evaluation & Integral Personality Development	R, U, Ap	PO 1
CO-2	Demonstrate, and apply the Power of thoughts & the Science		
	of Peace of thoughts & the Science	U, Ap	PO 3, PSO 5
CO-3	Demonstrate the relation between V.1		
	Demonstrate the relation between Values and enlightened citizenship	U	PO 3, PSO 3
CO-4	Discuss the awareness about the Indian Practice and Culture		
CO-5	and Culture	C	PO 4
CO-3	Demonstrate and practice the Four Yogas	77. 4	
CO-6		U, Ap	PO 6
	Explain and analyse the idea about Modern India: her hopes, challenges and Swami Vivekananda	U, An	PO 4, 6
R= remembe	ring, U = understanding, Ap = applying, An = analysing, E = eval		

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## SEC-2: ONLINE COURSE (Spoken Tutorial on CellDesigner) SEMESTER-IV

Course Code: UGMCBSEC02

**TOTAL HOURS: 30** 

Course Objectives: Students should

Understand various aspects of CellDesigner program.

Install and start the CellDesigner program

Run simulation, view and create new model



**CREDITS: 2** 

B.Sc. Honours in Microbiology

Course Outcomes: After completion of this course, the students will be able to

CO number	Course outcome (CO)	e to  Cognitive level	PO/PSO addressed
CO-1	Draw gene-regulatory and biochemical networks by CellDesigner, a structured discontinuous		1 O/1 SO addressed
CO-2	diagram editor.	Ар	PSO 2
	Design models of biochemical reaction networks in Computer-readable format.	Ар	20020 10 100000000
CO-3	Analyze simulation and other analysis packages.	•	PO 5, PSO 2
CO-4	Relate data representation with various pictorial	An	PO 5, PO 6
	representations.	U	
CO-5	Browse and modify existing SBML models with references to existing databases, simulate and view of the simulate and view		PSO 2
	an intuitive graphical interface.	E, C	
< remember	ering, $U = understanding$ , $Ap = applying$ , $An = analysing$ , $E = eval$		PO 5, PO 6, PSO 5

R= remembering, U = understanding, Ap = applying, An = analysing, E = evaluating, and C = creating

## **AECC-1: ENGLISH COMMUNICATION**

SEMESTER -I

Course code: UGMCBAECC01

Course Objectives: Students should

- Improve skills of Listening, Speaking, Reading and Writing in English
- Respond to diverse audiences of scholars, students, and community members.

#### **Course Outcomes:**

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Recall English Phonetic Symbols and demonstrate their use with emphasis on various scientific terms.	R, U	addressed PO 2, PSO 1
CO-2	Utilize various processes of communication	Ap	PO 2
CO-3	Compare and analyze dialogue, group discussion, presentation, interview techniques	An	PO 5
CO-4	Judge different techniques of reading and writing skills.	E	DO 5 DO 6
CO-5	Develop the skill to create original with	С	PO 5, PO 6 PO 4, PO PSO 5



## AECC-2: ENVIRONMENTAL SCIENCE (ENVS)

#### SEMESTER-II

Course code: UGMCBAECC02

Course Objectives: Students should

- Understand the concept, components and function of natural resources and ecosystems.
- Gain knowledge on cause, effects and control measures of pollution and environmental disaster.
- Understand and apply the knowledge about the social, environmental issues and environmental legislation.

#### **Course Outcomes:**

After completion of this course, the students will be able to

CO number	Course outcome (CO)	Cognitive level	PO/PSO
CO-1	Define and demonstrate the concept, components and function of natural resources and ecosystems		addressed
	of natural resources and ecosystems.	R, U	PO1, PSO 4
CO-2	Define, illustrate and analyse the		
	measures of various environmental pollutants.	R, U, An	PO 3, PSO 3
CO-3	Demonstrate the basic idea about the disasters at its		
	management.	U	PO 3
CO-4	Illustrate and apply the knowledge about the social,		
	environmental issues and environmental legislation.	U, Ap	PO 4
CO-5	Define, demonstrate and evaluate the impact of t		
	population on the Environment	R, U, E	PO 6
R= remember	ring, U = understanding, Ap = applying, An = analysing, E = evalu		

