

(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

## **TEACHERS' FEEDBACK FORM**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing ✓ between 1 and 5. (1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.	1			1	
2. Syllabus is need based.		1		1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				1	
4. The course/syllabus has good balance between theory and application.				1	
5. The course/syllabus has made me interested in the subject area.				1	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.		1		1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			101		1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			THE REAL		V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Bis wajit Bristo Department: Computer Sume

Barb 9.12.21



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5. The course/syllabus has made me interested in the subject area.				~	
6. The course/syllabus of this subject increased my knowledge and	199			~	
<ul><li>perspective in the subject area.</li><li>7. The books prescribed/listed as reference materials are relevant, updated and appropriate.</li></ul>				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as cominar presentations, group discussions and learners' participations.				1	
9. The environment in the department is conducive to teaching and research.				~	

Any other comments:

Name of Teacher: Swami Vadaridyanande Department: Computer Schener

Sucu Vedandyarant



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2. Syllabus is need based.				V	1
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					L
4. The course/syllabus has good balance between theory and application.	T			V	1
5. The course/syllabus has made me interested in the subject area.					V
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7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				$\checkmark$	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	14				V
9. The environment in the department is conducive to teaching and research.				V	

Any other comments:

Name of Teac	her:	Dr.	C	HAYAN	HAL	DER
Department:	Cor	PUTE	R	SCIE	NCE	



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9. The environment in the department is conducive to teaching and research.			1	121	

Any other comments:

Name of Teacher: Manas Pal Department: Computer Science

Manas La



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9. The environment in the department is conducive to teaching and research.		-			V
	_	_			

Any other comments:

Name of Teacher: Dr. Chandrakanta Bandyopadhyay

Department: chemising

Chandrahali Bachtralls

Signature



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Any other comments:

Name of Teacher: DR TAPAS GHOSH

## Department: CHEMISTRY

Signature



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1. Syllabus is suitable to the course.					~
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3. Aims and objectives of the syllabi are well defined and clear to teachers and students					~
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Any other comments:

Name of Teacher: Dr. Kumar Ranabir Sur

Department: Chemistry

Kuman Ranakin Sun.

Signature



WEST BENGAL, INDIA

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4. The course/syllabus has good balance between theory and application.					-
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	1
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR RANJAN PATRA

Chemistry

Department:

an Pata

Signature



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1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.				V	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR SUBHABRATA BANERJEE

Department: CHEMISTRY

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2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.				V	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.			-		V

Any other comments:

Name of Teacher:

BUDDHADEB DUTTA

CHEMISTRY

Department:

Buddhadel Dutta



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1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					v
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: Dr. Bipul Mondal

Department: CHEMISTRY

Signature



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1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.				V	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr Supration Suin Department: Chemistry

Signature



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	ł
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.				V	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					2
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR KAUSTAB MANDAL

Kaystab J 01-12-2021

Signature

Department: CHEMISTRY



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					~
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
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5. The course/syllabus has made me interested in the subject area.		70			$\checkmark$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					$\checkmark$
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					~
41	_				

Any other comments:

Name of Teacher: DR. SOUGATA SARKAR Department: CHEMISTRY

Songolor S. Signature



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6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
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9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: Dr. Debabrata Jana Department: Chemistry



RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE (An Autonomous College under WBSU)

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1. Syllabus is suitable to the course.				V	1
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.			$\checkmark$		
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. ASOK KUMAR PAL

Department: PHYSICS.

AJOX Kumar Pal



# RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE

(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	12	3	4	6
1. Syllabus is suitable to the course.	+	2	2	4	5
2. Syllabus is need based.			~		
			V		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.	+		-	~	
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7. The books prescribed/listed as reference materials are relevant, updated and appropriate.		-		V	_
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Any other comments:

Name of Teacher: DR. CHANDAN KUMAR DAS Department: Physics

chandan Mr. Sas.



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1. Syllabus is suitable to the course.	1	-		V	5
2. Syllabus is need based.	+	-		1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				/	
4. The course/syllabus has good balance between theory and application.				1	
5. The course/syllabus has made me interested in the subject area.			,		-
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				1	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				/	
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Any other comments:

Name of Teacher: Atiszipankar Chakrabarti

Department: Physics

Atis i pankar Chakraban fr

Signature



WEST BENGAL, INDIA

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5. The course/syllabus has made me interested in the subject area.			V		
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.		V			
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
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Any other comments:

Name of Teacher: RAJEN KUNDU

Department: Physics.

Råjen huba. Signature



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.		Ē		~	
2. Syllabus is need based.			~		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	
4. The course/syllabus has good balance between theory and application.				$\checkmark$	
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					$\sim$
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					$\checkmark$
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					$\checkmark$
9. The environment in the department is conducive to teaching and research.					$\sim$

Any other comments:

Name of Teacher: BHASKAR HALDAR

Department: PHYSICS

Blashar 1

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

### **TEACHERS' FEEDBACK FORM**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing  $\checkmark$  between 1 and 5. (1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.			V	1	
2. Syllabus is need based.			V	1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.				$\checkmark$	
5. The course/syllabus has made me interested in the subject area.			V	7	-
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			V	1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	1
9. The environment in the department is conducive to teaching and research.				$\checkmark$	

Any other comments:

Name of Teacher: DR. KALYAN BRATA CHATTERJEE

PHYSICS .

Department:

Signature



#### **TEACHERS' FEEDBACK FORM**

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.		-		V	
2. Syllabus is need based.		-		1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					~
4. The course/syllabus has good balance between theory and application.					
5. The course/syllabus has made me interested in the subject area.	-				
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	-
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.		1		$\checkmark$	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					$\checkmark$

Any other comments: Numerical programming is too much included. It should be more precise.

Name of Teacher: Anjan Kumar Chandra Department: Physics

Anjan Kumor Chandra Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				~	
2. Syllabus is need based.		1		~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	F
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.				1	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.	1				~

Any other comments:

Name of Teacher: DR. PALASH NATH

Department: PHYSICS

Palash Nath

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					
2. Syllabus is need based.		1			~
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	
4. The course/syllabus has good balance between theory and application.					$\checkmark$
5. The course/syllabus has made me interested in the subject area.	-		~		
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				$\checkmark$	
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: SAMKITASUBITRA MAG

Department: PHYSICS

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(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					$\checkmark$
2. Syllabus is need based.				$\checkmark$	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				$\checkmark$	
4. The course/syllabus has good balance between theory and application.					$\checkmark$
5. The course/syllabus has made me interested in the subject area.					$\overline{V}$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	I
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					$\overline{v}$
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					$\vee$

Any other comments:

Name of Teacher: Bidget BD Department: Bokymy

hallopplys hidget

Signature



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					v
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.			191	V	f
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					r
9. The environment in the department is conducive to teaching and research.					2

Any other comments:

Name of Teacher: DR SWAPAN KUMAR GATESH

Department: BOTANY

pan kumay

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					$\checkmark$
2. Syllabus is need based.				$\checkmark$	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				•	$\checkmark$
4. The course/syllabus has good balance between theory and application.					$\checkmark$
5. The course/syllabus has made me interested in the subject area.					$\sim$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				$\checkmark$	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. BISWAJIT GHOSH

Department:

BOTANY

Bisway if Ghose,

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.	1			V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.			-		V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr. Harisankar Department: Botany

Signature



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					/
4. The course/syllabus has good balance between theory and application.				$\checkmark$	
5. The course/syllabus has made me interested in the subject area.				/	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				$\checkmark$	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. ANIRBAN KUNDU

NDU

Department:

BOTANY

Averban Kunder

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					$\checkmark$
2. Syllabus is need based.		1		$\checkmark$	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					$\checkmark$
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					$\sim$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				$\checkmark$	1
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					$\checkmark$
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. BISWAJIT Roy

BOTANY

Department:

Sol



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				1	1
2. Syllabus is need based.		8		~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				/	
4. The course/syllabus has good balance between theory and application.					/
5. The course/syllabus has made me interested in the subject area.				~	1
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					1
9. The environment in the department is conducive to teaching and research.				$\checkmark$	

Any other comments:

Name of Teacher: AVIK KUMAR CHOUDHURY

fin Kunar (Charthon)

Signature

Department: BOTANY



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.			-	$\checkmark$	
5. The course/syllabus has made me interested in the subject area.					$\checkmark$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				$\checkmark$	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					$\checkmark$

Any other comments:

Name of Teacher: Anirban Blur Department: Botany

Anisborn Bhar

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					2
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.					$\checkmark$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: BASUDEV MURMU Department: Bolany

Basuder Murmue

Signature



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					~
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					~
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			14	V	
<ol> <li>I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.</li> </ol>					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. PRadyot Kumar Medda

Zoology

Department:

Pradyot Kumar Medda

Signature



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. DEBKUMAR DATTA.

Department:

FOOLOGY

O. Dath .



## **RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE** (An Autonomous College under WBSU)

P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

#### **TEACHERS' FEEDBACK FORM**

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					~
2. Syllabus is need based.					~
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.				1	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					J
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: KOUTIL YA BHATTACHARJEE Department: 200 bgy

- toutile bhallachailer



## **TEACHERS' FEEDBACK FORM**

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					1
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. ARUNAVA MUKHERJEE

Department: 20010GY

Amman bluckhedee Signature



**TEACHERS' FEEDBACK FORM** 

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	Ĩ
4. The course/syllabus has good balance between theory and application.				80	1
5. The course/syllabus has made me interested in the subject area.				1	V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		1			V
9. The environment in the department is conducive to teaching and research.				V	

Any other comments: \_ NIL -

Name of Teacher: Samir Sardar

Department: ZOOLOGY

Samin Saules



#### **TEACHERS' FEEDBACK FORM**

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1. Syllabus is suitable to the course.				~	
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students			~		
4. The course/syllabus has good balance between theory and application.				~	1
5. The course/syllabus has made me interested in the subject area.				~	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		1			
9. The environment in the department is conducive to teaching and research.			V		

Any other comments:

Name of Teacher: Prof. Rubak Kueman Das Department: Zoology

Signature



WEST BENGAL, INDIA

#### **TEACHERS' FEEDBACK FORM**

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing ✓ between 1 and 5. (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				1	~
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	t
4. The course/syllabus has good balance between theory and application.					~
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	1
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					2
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr. Ajoy Mallik Department: 2001094

oy Mallity



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					1
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	T
4. The course/syllabus has good balance between theory and application.					~
5. The course/syllabus has made me interested in the subject area.				~	t
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	F
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	F
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					L
9. The environment in the department is conducive to teaching and research.					L

Any other comments:

Name of Teacher: DR SUBHAM MOOKERJEE

Department: ZOOLOGY

Subham Mookej re Signature



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Directions: For each item please indicate your level of satisfaction with the following statement by choosing  $\checkmark$  between 1 and 5. (1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.			No. 10		V
2. Syllabus is need based.				44	V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				c	1
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					L
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					V

3

Any other comments:

Name of Teacher: SUBHAJIT MAITY

Department: 200LOWY

Subhayit Maity Signature 1/12/2021



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5.
1. Syllabus is suitable to the course.		-			V
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				~	1
5. The course/syllabus has made me interested in the subject area.					$\checkmark$
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.		-			~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					~
ny other comments: Everything is fine except, 20 cookiological instonments is necessary	me	be	nei c	۱ ۲	

Name of Teacher: BIBHABASU HAZRA

Microbiology

Department:



> (An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				V	
2. Syllabus is need based.				1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					$\checkmark$
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					1
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					$\vee$
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					$\checkmark$
9. The environment in the department is conducive to teaching and research.					$\checkmark$

Any other comments:

Mostly it is fire. However, cooking contribuge and formenter are required in Microbiology Laboratory.

Name of Teacher: Dr. Sekhar Pal

Department: Microhiology

Sekhar Pal,



> (An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				÷	~
2. Syllabus is need based.				~	-
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					r
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					V
		1	1	1	1

Any other comments:

we need additional laboratory facilities for students.

Name of Teacher: Dr. Subrata Kundu

Department: Microbiology

Subrata Kundu



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.			*		$\checkmark$
2. Syllabus is need based.					$\checkmark$
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	
4. The course/syllabus has good balance between theory and application.				1	
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
9. The environment in the department is conducive to teaching and research.					1

Any other comments:

Name of Teacher: SUJOY PAL Department: MICROBIOLOGY

SvjoyPal.



## RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE (An Autonomous College under WBSU)

P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					~
2. Syllabus is need based.					$\checkmark$
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					$\checkmark$
4. The course/syllabus has good balance between theory and application.					<b>V</b> .
5. The course/syllabus has made me interested in the subject area.	8				~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	•			×	1
9. The environment in the department is conducive to teaching and research.					$\checkmark$

Most of the instruments are well maintained and in good ruming Condition. But <u>low-temperature freezer</u> units like -20'c freezer & -80'c freezer is an immediate requirement for better preservation of bacterial cultures. Name of Teacher: Dr. Soumyadip Paul Department: Dept. of Microbiology Signature